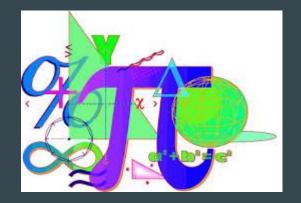
Welcome



Marcie Geyer- District English Supervisor Lynne Sireci - District Mathematics Supervisor



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NJSLA - State Testing Update

Classes of 2020, 2021, 2022

<u>9th & 10th grade</u>: Sit for ELA9 & ELA10 Sit for Alg 1, Geometry OR Alg 2

No ELA 11 - Classes 2021, 2022

Full menu of testing options

Class of 2023

<u>9th & 10th grade</u>: Sit for ELA9 & ELA10 Sit for Alg 1, Geometry OR Alg 2

<u>11th grade</u>: Sit for "Next Gen" Assessment

<u>12th grade</u>: Menu of options (not developed yet) Portfolio Appeal (no "sitting" requirement) Classes of 2024-2025

<u>9th grade</u>: Continue to test for accountability

<u>11th grade</u>: Graduation Requirement: Grade 11 Next Gen Assessment

| Pathways Available | English Language Arts/Literacy (ELA) | Mathematics |
|---|--|---|
| First Pathway: Demonstrate proficiency in the high school end-of-course NJSLA/PARCC assessments in ELA-10 and/or Algebra I | NJSLA/PARCC ELA Grade 10 ≥ 750 (Level 4) | NJSLA/PARCC Algebra I ≥ 750 (Level 4) |
| Second Pathway: Demonstrate proficiency in English language arts and/or mathematics by meeting the designated cut score on one of the alternative assessments | NJSLA/PARCC ELA Grade 9 ≥ 750 (Level 4), or NJSLA/PARCC ELA Grade 11 ≥ 725 (Level 3) or SAT Critical Reading (taken before 3/1/16) ≥ 400, or SAT Evidence-Based Reading and Writing Section (taken 3/1/16 or later) ≥ 450, or SAT Reading Test (taken 3/1/16 or later) ≥ 22, or ACT Reading or ACT PLAN Reading¹≥ 16, or ACCUPLACER WritePlacer ≥ 6, or ACCUPLACER WritePlacer ESL ≥ 4, or PSAT10 Reading or PSAT/NMSQT Reading (taken before 10/1/15) ≥ 40, or PSAT10 Reading or PSAT/NMSQT Reading (taken 10/1/15 or later) ≥ 22, or ACT Aspire Reading¹≥ 422, or ASVAB-AFQT Composite ≥ 31 | NJSLA/PARCC Geometry ≥ 725 (Level 3), or NJSLA/PARCC Algebra II ≥ 725 (Level 3) or SAT Math (taken before 3/1/16) ≥ 400, or SAT Math Section (taken 3/1/16 or later) ≥ 440, or SAT Math Test (taken 3/1/16 or later) ≥ 22, or ACT or ACT PLAN Math¹ ≥ 16, or ACCUPLACER Elementary Algebra ≥ 76, or Next-Generation ACCUPLACER Quantitative Reasoning, Algebra, and Statistics (QAS) (beginning January 2019)² ≥ 255, or PSAT10 Math or PSAT/NMSQT Math (taken before 10/1/15) ≥ 40, or PSAT10 Math or PSAT/NMSQT Math (taken 10/1/15 or later) ≥ 22, or ACT Aspire Math¹ ≥ 422, or ASVAB-AFQT Composite ≥ 31 |
| Third Pathway: Demonstrate proficiency in English language arts and/or mathematics through Portfolio Appeals | Meet the criteria of the NJDOE Portfolio Appeal for ELA | Meet the criteria of the NJDOE Portfolio Appeal for Math |

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Summary... available in the Google Classroom

Current Graduation Requirements

Class of 2020: Current Seniors... Full menu of options online

Class of 2021: Current Juniors... will not be able to use ELA 11 because we are not testing them this year. Otherwise, they have the full menu of options. They MAY take the Algebra II test if they need it. Otherwise, they will not take it even if they are in the class.

Class of 2022: Current Sophomores... will not be able to use the ELA 11 next year because it will not be offered. Otherwise, they will have the full menu of other options as well.

Class of 2023: Current Freshmen

- Freshmen year: Sit for ELA9 and either Algebra I or Geometry (may not count for graduation) in May 2020
- Sophomore year: Sit for ELA10 and either Algebra I or Geometry (may not count for graduation) in May 2021
- Junior year: Sit for the Next Generation Test in May 2022 which will serve as their 11th grade indicator. This test will be a comprehensive test based on the standards of
 - o ELA 10,
 - o Algebra I and...
 - o Geometry
- Senior Year: No sitting requirement for Portfolio Appeals (as of October 21, 2019)

Students will have a menu of options available but has not been developed yet.

The state will continue to test in grade 9/for accountability purposes in both Math and ELA, and grade 11 for the graduation indicator.

New- Video Score Report

• Online portal which includes the student's scale score and a video score report which communicates information from the ISR(Individual Score Report) through animations and voiceover.

https://nj-results.pearsonaccessnext.com/register

• Use the code provided on your child's ISR to set up portal.



• Practice

- How ready is your child to take the exams required to achieve his/her long term goals?
- How can your child sharpen the skills employers and colleges are looking for?

• Progress

- How did your child's performance this year compare to his/her performance last year? Has he/she improved?
- How did your child perform compared to other students statewide? Nationwide?

• Programs

- How well are we preparing your child?
- How can we make learning more relevant and meaningful?

• Placement

• Is your child enrolled in the courses that best suit his/her ability level?

Our Message on Standardized Testing: *It Matters!*

PRACTICE

★ Opportunity to practice applying skills in testing environment

PROGRESS

★ Opportunity to reflect on individual progress & potential

PROGRAMS

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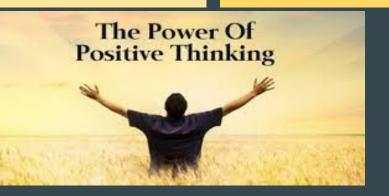
Opportunity for schools to evaluate effectiveness of programs

PLACEMENT

X

Opportunity for placement in programs based on potential







Math Tutoring

Math Lab Room, Tues., Wed., Thurs., 8 am- 1pm

Math Empower Hour

Math Lab Room, Thursdays after school

Science Tutoring

Tartan Time - F200, A Days Science Empower Hour F200, Tuesdays after school

F200, Tuesdays after scho Literacy Lab

Every day, Common Time

Lit Cafe

Tuesday & Thursday, 2:00pm-4:00pm Wednesday, 2:00pm-3:30pm

EVENING APPOINTMENTS AVAILABLE! with Guidance Counselors and Vice Principals

Title 1 Services

Highland & Triton